Itidal Mohammad Ahmad Abu Agha

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Nationality:- America, Jordanian

Education:

**Bachelor of Science in Economics and Statistics & Minor in Political Science**, University of Jordan, Amman (Evaluated by Josef Silny& Associates Inc. As equivalent degree of Bachelor of Arts in Economics with a Minor in Political Science, Florida, USA/ 2015.

**1990-2000**

**Diploma Courses in Business &Math,** University of Texas at Arlington, Texas

**2000-2001**

**Diploma of teaching Montessori** for (3-6), North American Progressive Montessori Teacher Training Centre, Vancouver/Canada

**2001-2002**

**Diploma of teaching Montessori** for (6-9), North American Progressive Montessori Teacher Training Centre, Vancouver/Canada

**2018**

**Certified Professional Trainer**/ International Association for People and Performance Development, London, UK

**2019**

**Montessori for Special Education**/ Guided Montessori Centre/ Tampa, Florida

**Training & Skills**

**1998**

* Arlington Independent School District "Girls and Boys Town Organization" Training

Received comprehensive "*Teaching Social Skills to Youth*" training in classroom management

**1999**

Modern Computer Center

* Received comprehensive instructions in introductory computer skills

**2005**

* Edexcel Training Program Received training for teaching Edexcel A-level and IGCSE courses, ages (14-18)/ Cairo

**2006**

Cambridge International Examinations Training Program

* Received training for teaching Cambridge curriculum for A-level and IGSCE, ages (14-18)

**2015 -2019**

* FCIS Teachers Convention/Orlando, Florida,
* RQCM Training/School Evaluation “Northern Emirates Private Schools Evaluator” 1 & 2
* Behavior university/ 40 hours of Behavior Technician (RBT)/ USA.
* Registered Behavior Trainer (RBT) Behavior University, USA
* Introduction to Data Wise/ Collaborative Process to Improve Learning & Teaching Certificate/edX-
* The Science of Learning/ What every Teacher Should Know/ 20 Hours of Professional Development Certificate/edX
* Deep Learning Through Transformative Pedagogy Certificate/edX
* 40 hours of Registered Behavior Training (RBT) / Behavior university USA/ 2018
* Analytics for the Classroom Teacher Certification/ edX Education
* Inclusive Leadership Training/ Becoming a Successful Leader Certification/ edX
* Wyzant/ Online based service tutoring/ Florida/ 2015
* Get Beyond Work- Life Balance Certification/ edX education
* Leaders of Learning Certificate/ edX

**Experience**

**Dates: -** 2019- 2020

**Employer: -** HCC Organisation

* Providing a training course on the inclusive Montessori program for teachers, parents and students “Montessori for Persons with Disabilities PWD”. I have designed the Montessori training course for PWD. The output of the project is to facilitate the integration of PWD in the public and private schools.

**Dates**: 2016 to Present

**Employer: -** NGOs and CSOs

* Providing training courses for parents of children with special needs on how to accept and teach this segment.

Dates: April 2017- Present

**Employer:** *Education Development Trust (EDT)*

**Positions:** Bilingual Inspector

Dates: Jan, *2013-Present*

**Employer:** *Freelance Educator (Revenues Group, Lugati Educational Centre*

**Positions:** Teacher Trainer, Instructor for Business Studies and Economics / Trainer

& Inspector for Montessori Training

**Role & Responsibilities:**

* Train teacher on the Montessori curriculum to become certified teachers
* Teach the IGCSE and A-level courses in Business Studies and Economics for grades 8 – 12 (ages 13 to 18)
* Consultation on how to run the EDEXCEL, Cambridge and IB curricula
* Parents Training

Dates: August 2017 - 2018

**Employer:** Bunat Al-Ghad Academy and Chouiefat International School

**Positions:** Head of Business Studies Department and IGCSE and A-level Business

Studies and Economics teacher

**Role &Responsibilities:**

* Manage teachers’ performance on planning and delivering the curriculum, assessing according to criteria and meeting deadlines
* Monitoring the progress of students in Business Studies and Economics in preparation for the external exams.
* Advising students on career paths
* Reporting to school management regularly on teacher and student performance and progress

Dates: August 2014 – August 2017

**Employer:** New English School, Chouiefat International School, GCA School

**Positions:** IGCSE and A-level Business Studies and Economics teacher

**Role &Responsibilities:**

* Teach Business Studies and Economics for grades 9 – 12 (students aged 14 – 18) in preparation for IGCSE and A-level external exams
* Teach AP Economics and SAT Math for grades 11 and 12 in GAS school in Florida, USA
* Train new teachers

Dates: August 2010 – August 2013

**Employer:** Amman Academy and International Amman Academy

**Positions:** IB Business Studies and Economics teacher

**Role &Responsibilities:**

* Teach Business Studies and Economics for grades 11 – 12 (students aged 16 – 18) in preparation for IB external exams

**Earlier work experience:**

**2001 - 2010** Teacher Trainer and Instructor, Sweiss Educational Centre/ Amman, Jordan

**2001 - 1997** Elementary School teacher, Williams Elementary School, Arlington, Texas