



Dr. Eman AL-Zboon
Department of Special Education, Queen Rania Faculty for Early Childhood, Hashemite
University,
Zarqa, 13133, Jordan
Tel: 962(5)3903333 – 4696 cell: 0779006245
Email: emank@hu.edu.jo or emanzboon@yahoo.com

EDUCATION:

- 2017 **Fellowship** the **Research Ethics Education Program** the University of California San Diego USA
- 2012 **PhD** **Special Education**, The University of Jordan (4 points: 4 points)
Dissertation Title: “Self-determination skills and Person-centered Planning for Women with Disabilities in Jordan“.
- 2003 **M.A** **Special Education**, the University of Jordan
- 2001 **B.A** **Special Education**, The University of Jordan (3.96 points: 4 points)
- 1997 **Secondary Certification**. My cumulative average was (95. 6 %)

AWARDS & HONORS RECEIVED:

- 1997 One of the First tenth in Rank in secondary's Study Average
- 2001 Zuhdi Malhas prize for high achievement in special education (First in Rank in Bachelor's Study Average.)
- 2001 National Private Insurance Institution Prize for high achievement in educational science (My standing was the first among the Faculty students who graduated in the same year.)
- 2012 First in Rank in PhD's Study Average (My standing was the first among the students who graduated in the same year.)

PROFESSIONAL EXPERIENCE:

2018-Now	Department Head	Department of Special Education Queen Rania Faculty for Childhood The Hashemite University, Jordan,
2018-Now	Associate professor	Queen Rania Faculty for Childhood, Department of Special Education, The Hashemite University, Jordan
2012-2017	Assistant professor	Queen Rania Faculty for Childhood, Department of Special Education, The Hashemite University, Jordan
2011-2012	Department Head	Department of Early Childhood curriculum, Ministry of Education, Jordan
2003-2011	Supervisor	Special Education, nurseries & Kindergarten Supervisor, Ministry of Education, Jordan
2004-2007	Lecturer	Full-time faculty Member, department of Kindergarten, Al Qasem University, Saudi Arabia
2002-2003	Teacher	learning disabilities teacher, Ministry of Education, Jordan
2001-2002	Teacher	Intellectual disability teacher, private sector, Jordan

COURSES TAUGHT

- Evaluation and diagnosis in special education
- Physical disabilities
- Early intervention in the primary classes
- Special education in early childhood
- Children with special needs
- Introduction to Childhood Education
- Intellectual Disability
- Programs for young Children and Infant
- Visual impairment
- Communication disorders
- Slow Learner Child Psychology
- Talented and Retarded Child Psychology
- Introduction to Special Education
- Creativity Psychology
- Childhood Characters and needs
- Introduction to Kindergarten
- Motor Education
- Communication & interactive skills in learning and teaching process.
- Teaching Material for children.
- Developing language concepts and skills for children (listening skills)
- Class management in preschool phase

- Current trends in special education
- Vocational rehabilitation for individual with special needs
- Talented in childhood
- Developing Young Children's Creativity

GRANTS

2013	Hashemite University	Quality of life of women with disabilities in Jordan
2019	Hashemite University	Assistive technology laboratory for students with disabilities at Hashemite University

SCIENTIFIC RESEARCH

1. **Al-Zboon, E.** (2019). Assistive Technologies as a Curriculum Component in Jordan: Future Special Education Teachers' Preparation and the Field Status. *Assistive Technology Journal*, DOI: 10.1080/10400435.2019.1677804
2. **Al-Zboon, E.** (2019). Perceptions of Assistive Technologies by teachers of Students with Visual Impairments in Jordan. *Journal of Visual Impairment & Blindness*. (In press).
3. **Al-Zboon, E.** (2019). The Inclusion of Disability Issues and Concepts in the Jordanian National Curriculum from the Perspective of Curriculum Planning Experts. *European Journal of Special Needs Education* (In press).
4. **Al-Zboon, E.,** Fayez, M., & Al-Khawaldeh, M. (2019). Attitudes of special education studentteachers at Hashemite University towards their specialisation: A mixed-methods design study, *Derasat*, (In press).
5. Al-Dababneh, Kh. **Al-Zboon, E.** & Baibers, H. (2017). Jordanian parents' beliefs about the causes of disability and the progress of their children with disabilities: insights on

mainstream schools and segregated centres, *European Journal of Special Needs Education*, 32(3).

6. Al-Dababneh, K. & **Al-Zboon, E.** (2016): Parents' attitudes towards their children with cerebral palsy, *Early Child Development and Care*, DOI: 10.1080/03004430.2016.1230737
7. **Al-Zboon, E.**, Ahmad, J. & Dababneh, K. (2015). Prevalence and types of childhood abuse among special education students attending Jordanian Universities. *International journal of adolescence and youth*. DOI:10.1080/02673843.2015.1093008
8. Al-Dababneh, K. & **Al-Zboon, E.** (2017). Understanding impulsivity among children with specific learning disabilities in inclusion schools. *Learning disability quarterly*, 41(2).
9. **Al-Zboon, E.**, & Smadi, J. (2013). Quality Indicators of Self- Determination of Special Education Programs in Jordan. *The Journal of Educational and Psychological Studies*, 8(2), 333-347.
10. **Al-Zboon, E.** & Hatmel, M. (2015). Attitudes of dentists toward persons with intellectual disabilities in Jordanian hospitals. *Special Care in Dentistry*. DOI: 10.1111/scd.12149
11. **Al-Zboon, E.** (2018). Evaluation of substance abuse education at schools for students with disabilities: a preventative approach. *Journal of child and adolescence Substance Abuse*, 27(2).
12. **Al-Zboon, E.**, & Dababneh, K. (2017). Substance abuse at Jordanian universities: Perspectives of pre-service special education teachers. *Journal of Substance Use*, 10.1080/14659891.2016.1271031

13. Ahmad, J. E., Fayez M, & **Al-Zboon, E.** (2015). The type of Curriculum Activities Implemented in Jordanian preschools. *Early Child Development and Care*, 185(5), 807-823.
14. **Al-Zboon, E.** (2016). Kindergarten curriculum for children with hearing impairments: Jordanian teachers' perspectives. *Deafness & Education International*, 18(1).
15. Fayez, M., Takash, H. & **Al-Zboon, E.** (2014). Combating violence against children: Jordanian pre-service early childhood teachers' perceptions towards child abuse and neglect. *Early Child Development and Care*, 184(9), 1485-1498.
16. **Al-Zboon, E.** & Ahmad, A. (2016). Pre-service special education teachers' professionalism and preparation in terms of child sexual abuse. *European Journal of Special Needs Education*, 31(1), 13-26.
17. **Al-Zboon, E.** Al-Dababneh, K. & Baibers, H (2016). Fear in children with visual impairments from the perspective of their parents, *Early Child Development and Care*, DOI: 10.1080/03004430.2016.1200892
18. **Al-Zboon, E.** (2016). Current state of the curriculum in Jordanian kindergartens for children with hearing impairments. *Early Child Development and Care*.
<http://dx.doi.org/10.1080/03004430.2016.1230737>.
19. **Al-Zboon, E.** (2015). Childhood fears among children who are blind: the perspective of teachers who are blind. *Early Years*. <http://dx.doi.org/10.1080/09575146.2016.1168789>
20. **Al-Zboon, E.** (2016). Special Education Teachers Leadership in Jordan: Current State and Constraints. *Societies*, 6(3), 1-17.

21. Dababneh, K., **Al-Zboon, E.**, & Akour, M. (2016). Competencies that Teachers Need for Teaching Children Who Are Deaf and Hard-of-Hearing (DHH) in Jordan Deafness & Education International, DOI: 10.1080/14643154.2016.1249173
22. Ahmad, J., **Al-Zboon, E.** & Dababneh, K. (2016): Children's recognition of pictorial signs and symbols, *Early Child Development and Care*, DOI: 10.1080/03004430.2016.1227804
23. **Al-Zboon, E.** (2017). Combating substance misuse: Competences and preparation of special education department students. *Substance Abuse Treatment, Prevention, and Policy*. 12(1), DOI: 10.1186/s13011-016-0086-x
24. **Al-Zboon, E.**, Dababneh, K., & Ahmad, J. (2019). The creative environment: teachers perceptions, self-efficacy, and teaching experiences for fostering children' creativity. *Early child development and care*, 189(10).
25. **Al-Zboon, E.**, Alkhateeb, A. & Alkhawaldeh, M. (2015). Quality of Life of Special Education Teachers in Jordan. *Mediterranean Journal of Social Sciences*, 6(2).
26. Theeb, R., Mehedat, M. & **Al-Zboon, E.** (2014). Professional Competencies among Practicum Students in Special Education and the Level of their Practices of these Competencies from their Perspectives. *Education*. 134(3), 195-205.
27. **Al-Zboon, E.**, Dababneh, K. & Ahmad, J. (2015). Quality of work life: perceptions of Jordanian special education teachers. *Education*, 135 (3), 380-388.
28. Al-Natour, M., **Al-Zboon, E.**, Alkhamra, H. & Amr, M. (2015). Examining Collaboration and Constraints on Collaboration between Special and General Education Teachers in Mainstream Schools in Jordan. *International Journal of special education*, 30(1), 64-77

29. **AL- Zboon, E.** & Jamil M. Smadi. (2013). Person-centered Planning for Special Education Programs in Jordan. *European Journal of Social Sciences*, 38(3), 337-343.
30. **Al-Zboon, E.** & Theeb, R., Ahmad, J. (2014). Quality of Life of students with disability attending Jordanian university. *International Journal of special education*, 3(29), 93-100.
31. **Al-Zboon, E.**, & Smadi, J. (2013). Self-determination of women with disabilities in Jordan. *European journal of special needs*, DOI:10.1080/08856257.2015.1009704
32. **Al-Zboon, E.**, Al-Hadidi, M. (2013) Evaluate the state of library services for persons with visual disabilities in Jordan in light of the International standards. *Jordan Journal of Educational Sciences (JJES)* , 9(4), 377-388.
33. **Al-Zboon, E.** (2015). An Evaluation of the National Interactive Kindergarten Curriculum and the Document of the General Framework and the General and Specific Outcomes for the Kindergarten Curriculum of Children with Hearing Impairments from Their Teachers' Perspectives: A Qualitative Study. *Jordan Journal of Educational Sciences (JJES)*, 11(3), 387-402.
34. Al-Dababneh, K. & **Al-Zboon, E.** (2017). Can Teachers' Self-Reported Characteristics and Beliefs about Creativity Predict their Perception of their Creativity Practices in the Classroom. *International journal of special education* 32(4)
35. Ahmad, J. E., & **Al-Zboon, E.** (2016). Jordanian mothers and female preschool teachers' perceptions of men working in preschool. *The journal of men studies*, 26(1).
36. Al-Khawaldeh, M., **Al-Zboon, E.**, & Ahmad, J. , (2016). The Role of Computer Technology in Supporting Children's learning in Jordanian Early Years Education. *Journal of Research in Childhood Education*, 31(6).

37. Al-Khawaldeh, M., Ahmad, J. & **Al-Zboon, E.** (2018). Attitudes of child education students towards their specialization and future occupation. *Derasat*, 45 (4).
38. Alzyoud , N., & **Al-Zboon, E.**, & (2015). Self-regulation of women with disabilities in Jordan from their perspectives. *The New educational review*, 47(1).

Books

- Al-Zboon**, Eman (2019). *Deaf education in Jordan: current situation, obstacles and future aspiration*. In deaf education beyond the western world: context, challenges, and prospects (edited book), Marschark, M., Brons, M. & Knoors, H. Oxford: Oxford University Press.
- Al-Zboon E.** (2013). *Current Trends and Issues in special education*, Dar Al-Fiker, Jordan.
- Al-Zboon E., Al-Zioud N. (2014). *Adapting early childhood curricula for children with special needs* (translated book), Dar Al-Fiker, Jordan.
- Al-Zboon, Eman, Alkurdi, Hana, & Bajawe, Amal (2013). Block activities for kindergarten. Curriculum administration, Ministry of Education, Amman, Jordan.

Conferences:

- 3rd International Conference on Teaching Deaf Learners, 2019. Royal Dutch Kentalis, Haarlem, Netherlands. Paper entitled “Deaf education in Jordan”.
- IEEE 89th Vehicular Technology Conference, 2019. Kula lumber, Malaysia. Paper entitled “Use of Healthcare Informatics Applications and Data for Research Purposes by Students: Opportunities and Challenges in Jordan”.
- The 4th International Conference on Research Ethics in Jordan, 2019. Jordan, Irbid, Jordan University of Science and Technology. Paper entitled: “Exploring education faculty knowledge and perceptions of authorship in Jordanian universities”,

- The international scientific refereed conference: accessibility to knowledge content for persons with disabilities, 2019, Jordan, Hashemite University. Paper entitled “Current state of using sign language from the perspectives of persons with hearing impairments”.
- Conference on Education 2015, "Partners in Excellence", Qatar. Paper entitled: " Suggested model for Kindergarten curriculum for children with hearing impairments: qualitative study.
- Conference on Rights of Individuals with Disabilities and Easing Accessibility. 2015, Hashemite university. Paper entitled: The state of library services for persons with disabilities in light of the International standards: A look at the environmental facilities
- Child Rights Conference. 2013. Jordan, Hashemite University. Paper entitled: Self-determination of women with disabilities.
- Evaluation for achieving quality assurance in education, 2018, Jordan, learning time academy. Paper entitled “Evaluation of substance abuse education at schools for students with disabilities”.
- Community based rehabilitation (CBR) conference, 2018, Jordan, al-Hussein Society, Paper entitled “current state of Jordanian community based rehabilitation centers for disability”.

Seminars

- Autism spectrum disorders: diagnosis and treatment (2019). Ministry of Culture.
- Mental health (2014). Ministry of Culture. Princess Salma center for childhood.
- Positive thinking (2015). Ministry of Culture. Princess Salma center for childhood.
- Education of talented children. 2015. Ministry of Education.
- Combating child labor through education. 2015. Hashemite University with collaboration with ministry of culture.
- Education and inclusion of students with disabilities. 2015. Ministry of Culture
- Impact of media use on children (2019). Ministry of Culture.

- I am a human Intellectual disabilities. (2013). Ministry of Culture.
- Education is my right... Spotlight on women with disabilities (2015). Ministry of Culture

Books reviewing and editing

- The Assessment, Evaluation, and Programming System (AEPS) for Infants and Children. 2015. Sharjah City for Humanitarian Services, United Arab Emirates.
- Guidebook of family and teachers and stakeholders: the simplest way for spelling instruction for children. 2016, Jordan

Magazine articles:

- Disability and drugs.....the dilemma .2015. Jordan free from drugs, Anti Narcotics department.

TRAINING:

- Chicago training- USA: Part of Partnership between Ministry of Education and Utah State University to improve Early Childhood Program at MOE: Visiting different USA kindergartens in Chicago. Visiting Erikson Institute and attending a training on assessment in early childhood education.
- Advance training in scientific writing for substance use and addiction research in Jordan. (NIDA international program)
- Strategic planning workshop for ERSP (Educational Reform Support Program).
- ICDL Workshops (Ministry of Education, Jordan).
- Braille language for the blind
- Parental involvement in kindergarten (Intelligent children foundation)

- Trainer preparing in resource room for learning disabilities. (Ministry of education).
- Leader preparation. Ministry of Education
- Project management (MS Project). (Save the children foundation)
- Communication skills.(Ministry of education)
- Test of English as a Foreign Language, Jordanian university.
- Decision making and problem solving. (Ministry of education)
- Result-based administration (Ministry of education)
- e-learning Application. (The Hashemite University)
- Higher education
- New teacher induction course.
- Mates of Anti Narcotics Department
- Humanity leadership for principles and concepts of international human rights
- Shaping The Way We Teach Workshop (DJUCO)
- Personal development leadership (the Queen s University of Belfast)
- Blackboard (the University of California San Diego).

Other Professional Experiences

- Head of the Committee for construction of disability diagnostic and treatment center in the Hashemite university
- Member of the Committee for developing regulation of disability diagnosis and treatment in the Hashemite university
- Member of the supreme committee of the international refereed conference “Accessibility to Knowledge Content for Persons with Disabilities”.

- Head of the Committee for reviewing the General & Specific Outcomes for kindergarten
- Member in the Committee for preparing the Block based curriculum
- Member in the Committee for preparing Inclusive guidebook for beginner kindergarten teachers
- Member in the Committee for improving interactive national curriculum
- Member in the Committee for modify curriculum for deaf students
- Member in the Committee for schools' nurseries.
- Coordinator of Parental involvement program in kindergarten
- Member in the Committee for preparing Kindergarten accreditation system.
- Member in the Committee for review Kindergarten quality system.
- Member in the Committee for preparing programs for child who doesn't enrolment in KG
- Member in the Committee for preparing Home Package for Child
- Member in the Committee for preparing guidebook for administrators of school nested kindergarten
- Member in the Committee for preparing kindergarten Environment Module
- Reviewer of activities handbook by environmental material
- Member in the Committee for developing admission instructions of Deaf in kindergarten
- Member in the Committee for review Kindergarten legislation.
- Member in the Committee of ERSP (Educational Reform Support Program).
- Reviewer of lot of books to accepted it in the school library.
- Member in the Committee for review and insert Educational Management Information System (EMIS).

- Member in the Committee of Hashemite University and local community.
- Member in strategic plan for Hashemite University.
- Member in the committee of scientific research (Hashemite University).
- Reviewing and editing books in the field of child education and early intervention.
- Reviewing journal papers, such as:
 - International journal of leadership
 - International Journal of Inclusive Education
 - Journal of disability and rehabilitation
 - International journal of disability, development and education
 - The Asia -Pacific education researcher
 - Mediterranean Journal of Social Sciences
- Head of the Committee for preparing the library of Hashemite University for individuals with disabilities.
- Editor of EC Psychology and Psychiatry Journal

PROFESSIONAL MEMBERSHIPS

- Council of exceptional children (CEC), United States of America.
- Jordan Society for Scientific Research (JSSR), Jordan
- Arab center human rights international peace, Amman, Jordan.
- Sisterhood is Global Institute (SIGI), Jordan
- Zarqa association for blind, Jordan
- Jordan Society for educational sciences, Jordan